



Sikkim Government B.Ed. College, Soreng

ADMISSION PROSPECTUS 2026-2028

EDUCATE • EMPOWER • EXCEL



QUALITY
EDUCATION



DEDICATED
FACULTY



BRIGHTER
FUTURE



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Location:
Singling, Soreng District,
Sikkim – 737121

From the Principal's Desk



Dr. Devi Kala Lama

Principal

Sikkim Government B.Ed. College, Soreng

Sikkim Govt. B.Ed. College, Soreng warmly welcomes all who aspire to join a community dedicated to shaping the future of education.

Whether you are drawn to this path because you have always felt a deep calling to teach or because you desire to be a driving force for change in a rapidly evolving world, we are looking forward to welcome you to our community.

Today, our world is quite complex. Because of this, being a teacher means much more than just giving lessons. We want to train teachers who are not only good at their subjects but who also bring people together. We want to create welcoming spaces where everyone is included and differences are respected. Our goal is to help you become good mentors, helpers, guides and creative thinkers. Future teachers need to learn to navigate technological advancements, embrace diversity, foster emotional intelligence and inspire critical thinking amongst their students and we are committed to help you walk this path.

At our college, we are trying to leave behind old, rigid ways of training teachers. We do not just want to teach you how to educate; we want to model the exact environment, we hope you will create for your future students- one of innovation, deep support and constant growth.

You are the future of teaching and we are willing to help you start your journey. Welcome to our family. Join us to build the classrooms that tomorrow urgently needs!

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SIKKIM GOVERNMENT B.ED. COLLEGE – A PROFILE

Established in 2009 and becoming operational in 2010, Sikkim Government B.Ed. College, Soreng was founded by the Government of Sikkim as a constituent college of Sikkim University to address the long-felt need for quality pre-service and in-service teacher education in the state. Since its inception, the college has been dedicated to nurturing aspiring educators and strengthening the teaching profession in Sikkim.

Beginning its journey with a humble intake of 100 students in a one-year Bachelor of Education programme, the college has steadily grown into a vibrant institution with a present strength of 300 students across three units in each semester of the two-year B.Ed. programme. Admission to the course is conducted through an entrance examination under the guidance of the Education Department, Government of Sikkim, ensuring a fair and merit-based selection process. Over the years, the college has consistently emphasized quality and innovation in teacher education. Beyond fulfilling the mandatory requirements of statutory bodies, it has remained steadfast in its mission to transform students into competent, compassionate, and socially responsible teachers. The institution strives to cultivate academic excellence, cultural sensitivity, and a strong sense of social commitment among its learners.

Recognizing that teachers shape the destiny of future generations, the college takes its responsibility with utmost seriousness. As the only Government B.Ed. college in Sikkim, it remains committed to upholding the highest standards of teacher education and contributing meaningfully to the educational landscape of the state and the nation.

Today, the alumni of Sikkim Government B.Ed. College, Soreng are making significant contributions to the field of education, with a majority serving in various schools both within Sikkim and beyond, while others are engaged in colleges and universities across the country. Many alumni have also distinguished themselves in diverse professional domains in India and abroad. Building on this proud legacy, the college continues its journey of excellence and innovation in teacher education, blending cherished educational ideals with the hopes and aspirations of an ever-evolving global society.



OUR VISION

Our vision is to make quality the hallmark of teacher education in India by nurturing competent, committed, and socially responsible educators. The college envisions contributing to the transformation of society for the betterment of humankind by fostering an environment where inclusive and collaborative learning remains a continuous process, benefiting communities at the local, national, and global levels.

The institution is committed to preserving democratic values and cultural heritage while embracing innovation and progressive approaches in education. It seeks to harmonize the aspirations for socio-cultural advancement and the creation of an egalitarian society with the pursuit of academic excellence, intellectual freedom, and holistic human development.

OUR MISSION

1. To empower the students and teachers with the resources of knowledge creation and make them self-reliant.
2. To facilitate an innovative learning process, where learning is contextualized in the changes, needs and challenges of the real world.
3. To equip the students with a mature mind and heart, capable of critical thinking, innovation and experimentation that enable them to become leaders.
4. To ignite the minds of the students to discover their individuality, improvise and acknowledge diversity.
5. To help the students build meaningful careers by strengthening their employability skills.
6. To pledge a commitment to build a bond with nature, fellow beings and their own deeper selves.
7. To promote the advancement of learning through an interdisciplinary approach, capacity-building programmes, and the provision of diverse academic and professional facilities.
8. To groom the teachers to be leading academicians .

ACADEMIC FACULTY

Sl. No.	Name of Faculty	Designation
1	Dr.Devi Kala Lama	Principal
2	Mrs.Bijayata Chettri	Asstt.Professor
3	Mr.Buddha H.Subba	Asstt.Professor
4	Mrs.Srijana Subba	Asstt.Professor
5	Dr..Deborah S.Lepcha	Asstt.Professor
6	Mrs.Sreejana Subba	Asstt.Professor
7	Dr.Rebecca Sharma	Asstt.Professor
8	Dr.Anamika Gurung	Asstt.Professor
9	Dr.Dona Rai	Asstt.Professor
10	Mrs.Sinora Pradhan	Asstt.Professor
11	Mr.Sanjay Biswakarma	Asstt.Professor
12	Dr.Mecal Ongmu Lepcha	Asstt.Professor
13	Dr.Tashi Ongmu Bhutia	Asstt.Professor
14	Ms.Passang Diki Bhutia	Asstt.Professor
15	Mr.Sewon Rai	Asstt.Professor
16	Ms.Kessang Diki Bhutia	Asstt.Professor
17	Ms.Anjali Chettri	Asstt.Professor
19	Mr. Bali Hang Subba	Guest Faculty

ADMINISTRATIVE STAFF

S.NO	Name of Staff	Designation
1	Mr. Pitamber Lamsal	Sr. Accountant
2	Mrs. Marina C. Gurung	Librarian
3	Mr. Ashok Gurung	Office Assistant
4	Mr. Ashish Subba	Office Assistant
5	Ms. Pas Hangma Subba	Office Assistant
6	Mrs. Punam Gurung	Store keeper
7	Ms. Moti Maya Tamang	Lab Attendant
8	Mrs. Menuka Tamang	Lab Attendant
9	Mrs. Deepchana Rai	Office Attendant
10	Mrs. Sangita Limboo	Office Helper
11	Mr. Rapden Sharpa	Office Attendant
12	Mrs. Binu Maya Gurung	Office Attendant
13	Mr. Benay Kumar Subba	Day Chowkidar
14	Mr. Mani Kumar Tamang	Night Chowkidar
15	Mr. Roshan Rai	Driver
16	Mrs. Aita Maya Subba	Safaikarmachari
17	Mr. Dambar Kr.Tamang	Safaikarmachari
18	Mr.Pranay Tamang	Safaikarmachari
19	Mr. Indra Bdr. Biswakarma.	Mali
20	Mr. Sanjay Sharma	Mali
21	Mrs.Tshering T. Bhutia	Office Assistant
22	Mrs. Nim Doma Sherpa	Lab Assistant
23	Mrs. Phurbi Lamu Sherpa	Office Assistant
24	Mr. Khusendra Panday	Office Assistant
25	Mr. Yog Bdr.Chettri	Security
26	Mr. Indra Kumar Gurung	Driver
27	Ms. Dawa Lamu Sherpa	Office Assistant
28	Ms. Khesemik Subba	Data Entry Operator
29	Ms. Tashiki Bhutia	Office Assistant
30	Mrs. Alina Gurung	Information Technology Programmer

LABORATORIES/ RESOURCE CENTERS

1. Science Laboratory
2. Social Science Laboratory
3. Language Laboratory
4. Mathematics Laboratory
5. Psychology Laboratory
6. Art & Craft Resource Centre
7. Performing Arts (Music) Resource Centre



LIBRARY

The College Library is well-equipped with a rich collection of textbooks, reference materials, magazines, periodicals, and educational journals to support the academic and professional growth of students and faculty. The library provides separate seating arrangements for students and faculty members, along with a spacious and comfortable reading area conducive to study and research.

To ensure a peaceful and productive learning environment, all students are expected to maintain silence and discipline within the library premises. Students must possess a valid Library Membership Card to avail themselves of the library facilities. Both the Library Card and Identity Card are required to be renewed upon the successful completion of each semester.

Each student is expected to abide by the following rules strictly

1. Books shall be issued only to the bonafide students of the college.
2. Every student is entitled to borrow only two books at a time.
3. Books have to be returned on or before the last date mentioned on the Due Slip.
4. Books are issued for 15 days only. However, the same may be renewed depending on the availability of copies in the library.
5. A fine of Rs. 10/- per day shall be levied for delay in returning the books.
6. Books must be handled with care.
7. Students must not write any remarks on the pages or mutilate any page. Students should check the book before receiving from the library.
8. If a book is lost or damaged, it must be replaced by paying double the cost of the lost or damaged book.
9. Reference books, Periodicals journals, Encyclopedias, Dictionaries and Atlases are not issued. Students and faculty members have to use them in the library itself.
10. Students must produce their identity card /library card on demand by the librarian for availing of the facility of using reference materials, previous year question papers and syllabus etc.
11. Xerox machine is installed for students and faculty for printing purpose on payment basis.



GENERAL RULES AND REGULATIONS

For smooth and effective functioning of the college, students shall abide by the following rules and regulations. If any rules are violated, appropriate action shall be initiated against students who are found to be guilty.

1. Male Students are to maintain proper haircut and not allowed to wear ear rings during college time.
2. Female Students are not permitted to come to college wearing pants.
3. It is compulsory for the students to attend functions or activities organized by the college on various occasions, in proper college uniforms, whether the function falls on a working day or on holidays unless notified otherwise. Absence from such functions without valid reasons will invite disciplinary actions.
4. Students are prohibited to take part in ragging, political activity or any activity which is detrimental to the dignity of the college. Any student found violating the rule or bringing disrepute to the college will be expelled from the institution.
5. The students will compensate damage to college property or furniture caused by neglect or by intent. Defacing the walls or college property will be viewed seriously.
6. Students must make all possible efforts to conserve electricity and water. **They must switch off Lights when they leave the classrooms, seminar room, laboratory etc.** They must help to keep college campus neat and clean, and also preserve and maintain the garden.
7. Students must keep their identity card always with them and shall show the same on demand by any faculty or official of the college.
8. Any students found smoking or under the influence of intoxication of alcohol/drugs in the college are liable to face strict disciplinary action which may be up to expulsion from the college.
9. College has setup different committees for the smooth functioning of the institution.
10. Students will carry out the orders of the principal and the committee members. They shall be directly answerable to the principal for their behaviors in general and their conduct in particular within the college premises.
11. Students shall behave politely with the principal and the staff of the college. They will also behave cordially with the fellows students.
12. Any act of disobedience, improper conduct or indecent remarks, writing of objectionable posters etc. will be viewed seriously and strict action will be initiated so as to check the recurrence of such behaviors.

13. Students should ensure that they use classrooms, common rooms, furniture, laboratory, library books and all other college properties with utmost care.
14. The cost of any damages done will be recoverable from the students either individually or collectively as the case may be.
15. Students are expected to collect all the required information displayed on notice boards from time to time.
16. Change in local or permanent address of students should be immediately intimated to the college office in writing.
17. No money shall be collected for any purpose what so ever, without prior permission of the head of the institution.
18. Students will not hold any meeting or get- together in the college premises without prior approval of the principal and the committee members.
19. Smoking, gambling, use of alcohol and drugs, ragging and eve-teasing are strictly prohibited in the college and such actions, if noticed are punishable under the government norms.
20. Students' attendance will be monitored by calculating the percentage of class attended by individual student, every end of the month.
21. Students with less than 75% attendance will not be allowed to appear in End semester Exam conducted by the University.
22. College provides computers, display screen, LCD, etc. for students use. White screen boards are installed in each class to enable the faculty as well as students to help them in the power point presentations or for any other purpose. In case of any damage to these items, necessary action will be taken by the committee members.
23. Any of the above listed offences shall attract mandatory punching of the identity card by the **Disciplinary Committee Members**. If the number of punches reaches Three(3) then he/she shall be automatically rusticated from the college.

COURSE STRUCTURE OF TWO-YEAR B.ED PROGRAMME

SEMESTER-I					
Course Code	Title of the Course	Credits	Total	SA	FA.
B.Ed.-PE-101	Basics of Education	4	100	70	30
B.Ed.-PE-102	Development of Learner	4	100	70	30
B.Ed.-PE-103	Learning & Teaching	4	100	70	30
B.Ed.-CPS-104	Language Across the Curriculum	4	100	70	30
B.Ed.-PE-105	Education in Contemporary India	4	100	70	30
B.Ed.-EPC-106	Reading and Reflecting on Texts	2*	50*	--	50*
	Total	20	500	350	150

SEMESTER-II					
B.Ed.-PE-201	Knowledge and Curriculum	4	100	70	30
B.Ed.-CPS-202	Assessing Learning	4	100	70	30
B.Ed.-PE-203	Creating an Inclusive Classroom	2	50	35	15
B.Ed.-CPS-204	I. Pedagogy of Disciplinary Stream (any one) B.Ed.-CPS-204(A): Pedagogy of Language B.Ed.-CPS-204(B): Pedagogy of Sciences B.Ed.-CPS-204(C): Pedagogy of Mathematics B.Ed.-CPS-204(D): Pedagogy of Social Science	4	100	70	30
B.Ed.-CPS-205	Understanding Disciplines and Subjects	4	100	70	30
B.Ed.-EWF-206	Nai Talim, Experiential Learning	2	50	--	50
B.Ed.-EPC-207	Art Integrated Learning (Drama, Music, Dance, Painting, etc.)	2*	50*	--	50*
	Total	20	500	315	185

SEMESTER-III

B.Ed.-CPS-301	II. Pedagogy of a school subjects (any two) (School Subject) B.Ed.-CPS-301(A): Pedagogy of English B.Ed.-CPS-301(B): Pedagogy of Hindi B.Ed.-CPS-301(C): Pedagogy of Nepali B.Ed.-CPS-301(D): Pedagogy of Bhutia B.Ed.-CPS-301(E): Pedagogy of Lepcha B.Ed.-CPS-301(F): Pedagogy of Limbu B.Ed.-CPS-301(G): Pedagogy of Physics B.Ed.-CPS-301(H): Pedagogy of Chemistry B.Ed.-CPS-301(I): Pedagogy of Biology B.Ed.-CPS-301(J): Pedagogy of Mathematics B.Ed.-CPS-301(K): Pedagogy of History B.Ed.-CPS-301(L): Pedagogy of Political Science B.Ed.-CPS-301(M): Pedagogy of Economics B.Ed.-CPS-301(N): Pedagogy of Geography B.Ed.-CPS-301(O): Pedagogy of Social Science	4 4	100 100	70 70	30 30
B.Ed.-PE-302	Gender, School and Society	4	100	70	30
B.Ed.-CPS-303	Optional Course (Any One) B.Ed.-CPS-303(A): Health, Yoga and Physical Education B.Ed.-CPS-303(B): Human Rights and Peace Education B.Ed.-CPS-303(C): Value Education B.Ed.-CPS-303(D): Special Education B.Ed.-CPS-303(E): Environmental Education B.Ed.-CPS-303(F): Guidance and Counseling B.Ed.-CPS-303(G): Global Citizenship Education	4	100	70	30
B.Ed.-EWF-304	School Internship I	4	100	30	70
B.Ed.-EPC-305	Critical Understanding of ICT & Its Application	2*	50*	--	50*
	Total	20	500	310	190

SEMESTER-IV					
B.Ed.-PE-401	Educational Planning, Management and Leadership	4	100	70	30
B.Ed.-EWF-402	Working with Community	2	50	--	50
B.Ed.-EWF-403	School Internship II	12	300	90	210
B.Ed.-EWF-404	Action Research	2	50		50
B.Ed.-EPC-405	Understanding the Self	2*	50*	--	50*
	Total	20	500	160	340
	Total Marks/Credits	80+08	2000	1135	865

NB:PE- Perspectives in Education, CPS -Curriculum and Pedagogic Studies, EWF-Engagement with the Field, EPC-Enhancing Professional Capacities, SA-Summative Assessment, FA-Formative Assessment
 *=Result of EPC (outof200) shall be awarded in terms of Grades Separate.

SEMESTER WISE DISTRIBUTION OF COURSES WITH CBCS

SEMESTER-I

CourseCode	Title ofthe Course	L	T	P	Cre dits	Ext .	Int.	Total Marks
B.Ed.-PE-101	Basics of Education	3	1	0	4	70	30	100
B.Ed.-PE-102	Development of Learner	3	1	0	4	70	30	100
B.Ed.-PE-103	Learning & Teaching	3	1	0	4	70	30	100
B.Ed.CPS-104	Language Across the Curriculum	3	1	0	4	70	30	100
B.Ed.-PE-105	Education in Contemporary India	3	1	0	4	70	30	100
B.Ed.EPC-105	Reading and Reflecting on Texts			2	2	--	50*	50*
Total					20+2	350	150+50	500+50

SEMESTER-II

Course Code	Title of the Course	L	T	P	Cred its	Ext.	Int.	Total Marks
B.Ed.-PE-201	Knowledge and Curriculum	3	1	0	4	70	30	100
B.Ed.-CPS-202	Assessing Learning	3	1	0	4	70	30	100
B.Ed.-PE-203	Creating an Inclusive Classrooms	1	1	0	2	35	15	50
B.Ed.-CPS-204	I. Pedagogy of Disciplinary Stream (any one) B.Ed.-CPS-204(A):Pedagogy of Language B.Ed.-CPS-204(B):Pedagogy of Sciences B.Ed.-CPS-204(C):Pedagogy of Mathematics B.Ed.-CPS-204(D):Pedagogy of Social Science	3	1	0	4	70	30	100
B.Ed.-CPS-205	Understanding Disciplines and Subjects	3	1	0	4	70	30	100
B.Ed. EWF-206	Nai Talim, Experiential Learning			2	2	--	50	50
B.Ed.-EPC- 207	Art Integrated Learning (Drama, Music, Dance, Painting, etc.)			2	2*		50*	50*
Total					20+2	315	185+50	500+50

SEMESTER-III

Course Code	Title of the Course	L	T	P	Credits	Ext.	Int.	Total Marks
B.Ed.-CPS-301	II. Pedagogy of school subjects (any two)							
	B.Ed.-CPS-301(A): Pedagogy of English							
	B.Ed.-CPS-301(B): Pedagogy of Hindi							
	B.Ed.-CPS-301(C): Pedagogy of Nepali							
	B.Ed.-CPS-301(D): Pedagogy of Bhutia							
	B.Ed.-CPS-301(E): Pedagogy of Lepcha							
	B.Ed.-CPS-301(F): Pedagogy of Limbu							
	B.Ed.-CPS-301(G): Pedagogy of Physics							
	B.Ed.-CPS-301(H): Pedagogy of Chemistry							
	B.Ed.-CPS-301(I): Pedagogy of Biology							
B.Ed.-CPS-301	B.Ed.-CPS-301(J): Pedagogy of Mathematics (School Subject)							
	B.Ed.-CPS-301(K): Pedagogy of History							
	B.Ed.-CPS-301(L): Pedagogy of Political Science							
	B.Ed.-CPS-301(M): Pedagogy of Economics							
	B.Ed.-CPS-301(N): Pedagogy of Geography							
	B.Ed.-CPS-301 (O): Pedagogy of Social Science	3		0	4	70	30	100
		3	1	0	4	70	30	100
			1					
B.Ed.-PE-302	Gender, School and Society	3	1	0	4	70	30	100
B.Ed.-CPS-303	Optional Course (Any One)							
	B.Ed.-CPS-303(A): Health and Physical Education							
	B.Ed.-CPS-303(B): Human Rights and Peace Education							
	B.Ed.-CPS-303(C): Value Education	3	1	0	4	70	30	100
	B.Ed.-CPS-303(D): Special Education							
	B.Ed.-CPS-303(E): Environmental Education							
	B.Ed.-CPS-303(F): Guidance and Counseling							
	B.Ed.-CPS-303(G): Global Citizenship Education							
B.Ed.-EWF-304	School Internship I		0	4	4	30	70	100
B.Ed.-EPC-305	Critical Understanding of ICT & Its Application			2	2*		50*	50*
Total					20+2	350	190+50	500+50

SEMESTER-IV

Course Code	Title of the Course	L	T	P	Cred its	Ext.	Int.	Total Marks
B.Ed.-PE-401	Educational Planning, Management and Leadership	3	1	4	4	70	30	100
B.Ed.-EWF- 402	Working with Community		0	2	2	--	50	50
B.Ed.-EWF- 403	School Internship II		0	12	12	90	210	300
B.Ed.-EWF-404	Action Research			2	2	--	50	50
B.Ed.-EPC- 405	Understanding the Self			2	2*	--	50*	50*
Total					20+2	160	340+50	500+50

L:Lecture,T:Tutorial,P:Practical

*****Offered as CBCS* Non numerical credit, One credit=25 marks,16 hours theory and 32 hours practicum***



ASSESSMENT FRAMEWORK

I. Course- Wise Assessment Scheme

Semester/Paper		Sem.I			Sem.II			Sem.III			Sem.IV			GrandTotal		
		SA	FA	Total	SA	FA	Total	SA	FA	Total	SA	FA	Total	SA	FA	Total
Theory	Compulsory	315	135	450	315	135	450	210	40	250	70	30	100	910	340	1250
	Optional	-	-	-	-	-	-	70	30	100	-	-	-	70	30	100
Engagement with the Field, School Internship and EPC Activities	EWf Activities	-	50	50	-	50	50	-	-	50	-	100	100	-	250	250
	School Internship	-	-	-	-	-	-	30	70	100	90	210	300	120	280	400
	EPC Activities	-	50*	50*	-	50*	50*	-	50*	50*	-	50*	50*	-	200*	200*
Total		315	185	500	315	185	500	310	190	500	160	340	500	1100	900	2000

SA=Summative Assessment ; FA=Formative Assessment

Formative Assessment:

Formative assessment helps throughout a class or course, and intends to improve student achievement of learning outcomes through approaches that can assist specific student needs. There is always an opportunity to the learners to reform their learning gaps.

Summative Assessment:

Summative assessments assess student learning, knowledge, proficiency, or success at the conclusion of an instructional period, like a unit, course, or program.

Result of EPC(out of 200) shall be awarded in terms of Grades Separately.

II. Note on School Internship:

(i) School Internship will be conducted in Semester- III and Semester- IV

Semester- III

(ii) Pre-Internship:

It will involve the following activities for a period of two weeks.

(a) **Demonstration Lessons:** The teacher educator of the concerned method subject will present demonstration lesson for the method subject and each student teacher shall observe **two** demonstration lessons of their respective method subjects and submit the report.

(b) **Micro Teaching Practice:** Each student teacher will undergo Micro- teaching practice session for **five teaching skills** in each subject under the supervision of concerned teacher Educator. This should be followed by **two lessons** on Integration of Skills.

(c) **Macro Teaching Practice :** Each student will undergo Macro- teaching practice session for **two lessons** in each subject under the supervision of concerned Teacher educator. The work performed during the pre-internship shall be evaluated internally by the concerned teacher educator on the basis of reports submitted.

During pre-internship, student teachers will also pay visit to their allotted practicing school and interact with school teachers & principal to acquire first hand knowledge of School's academic environment and submit the report.

Semester-IV

(iii) Internship

During internship each student teacher will be attached with particular school for a period of **Fourteen weeks** where they will undergo teaching practice in the actual classroom by delivering **60 lesson (30 in each method subject)** under the supervision of concerned teacher educator. The observation report of 30 lessons should be submitted for evaluation. **Teaching aids is compulsory** for teaching of each lesson.

(iv) Post Internship

At the end of the teaching practice a student teacher will present **two criticism lessons on two method subjects** to finally demonstrate her/his teaching competency which will be evaluated by the concerned teacher educator towards his/her internal assessment. It will spread over **two weeks**. School Internship, besides teaching practice, will involve school related works as apart of their training. The same are given as below:

- a. Teachers' Diary.
- b. Preparation of Time Table.
- c. Addressing School Assembly.
- d. Organization of Co-curricular Activities.

The report of the activities to be submitted for internal assessment.

ASSESSMENT SCHEME FOR INTERNSHIP

School Internship (18 weeks)	Sum.	For.	Total
(A) Pre-Internship:(2weeks)	30	70	100
i. Observation of two Demonstration Lessons (with report)		20	
ii. Micro Lesson Teaching Practice(With Record)		20	
iii. Macro Lesson Teaching Practice (With Record)		30	
(B) Internship–	90	210	300
B.I: Teaching Practice in Schools on Two Method Subjects (60 Lessons)(14weeks)			
i. Teaching Practice	30	120	
ii. Observation of 30 lessons			
iii. Viva-Voce on Lesson Plans & Teaching Practice	30	30	
iv. Teaching Aids (Including One Model in Each)			
v. Organization of Co-Curricular Activities	30	30	
B.II: Post Internship –Two Criticism Lessons (2 Weeks)			
B.III: School Internship: Other Related Work			
i. Maintaining Teachers' Diary		30	
ii. Preparation of Time- Table			
iii. Addressing School Assembly			
iv. Attending Staff Meeting and Writing Minutes			
Total Marks	120	280	400

II. Final Examination of Internship (Summative)

The final summative examination of School Internship will be conducted by a four member B. Ed. - Internship Examination committee constituted by the University/ Institute wherein a student-teacher will demonstrate his/her teaching competency by presenting her/his teaching lesson in a school classroom (for at least two method subjects) which will be followed by a viva-voce on teaching practice and all other aspects of school internship.

III. AWARDING RESULT FOR EPC

Result to EPC (out of 200) shall be awarded in terms of Grades Separately as follows:

Marks in %	Grade Point Scale	Grade	Grade Point
90 and above	9.0 and above	O	10
80–89.99	8.0–8.9	A+	9
70–79.99	7.0–7.9	A	8
60–69.99	6.0–6.9	A-	7
50–59.99	5.0–5.9	B+	6
40–49.00	4.0–4.9	B	5
30–39.99	3.0–3.9	B-	4
20–29.99	2.0–2.9	C+	3
10–19.99	1.0–1.9	C	2
0–9.99	0.0–0.9	C-	1

Grade Point can be obtained on dividing the percentage figure by 10 (ten) and the Grade Point can be converted into percentage on multiplying it by 10 (ten).

A candidate must get a minimum of 'B' Grade to clear EPC separately so as to qualify for the B.Ed. degree.

Note: The marks sheet issued to B.Ed. candidates shall show the result in Grade along with 'Grade Point' for EPC separately

Admission Guidelines to the Bachelor of Education (B.Ed.) Program (Session 2026-2028)

Applications are invited for the entrance examination for the 2-Year B.Ed. program. Students awaiting their final Graduate or Post-Graduate results may also apply. Admission for these candidates will be based on their total percentage of marks up to the 5th semester (for Graduation) or 3rd semester (for Post-Graduation).

Dates to Remember

1. Online Registration	11 th - 20 th July, 2026
2. Submission of Hard Copy of the Application Form	17 th - 23 rd July, 2026
3. Entrance Test	2 nd August, 2026 (Sunday)
4. Result Declaration	10 th August, 2026
5. Admission	11 th - 13 th August, 2026
6. Commencement of Session	17 th August, 2026

1. Eligibility Criteria

Educational Qualification: Applicants must hold a Graduate degree (B.A., B.Com., B.Sc.) or a Postgraduate degree from a college/university recognized by the UGC. The Percentage of marks obtained in the last qualifying examination' will be taken into account.

- Minimum 50% marks (for General category)
- Minimum 47% marks (for OBC category)
- Minimum 45% marks (for SC/ST category)
- In-service Candidates: Teachers currently employed on a regular basis in Government schools of Sikkim (Primary, Graduate or Postgraduate level) are eligible to apply.

Note: Candidate's (fresh & in-service) eligibility will be determined based on the category-wise aggregate percentage of marks obtained in their Graduation or Post-Graduation degree, in accordance with NCTE norms. Candidates who fail to meet these minimum percentage requirements will be disqualified and will not be considered for admission.)

2. Seat Intake (Total: 150)

- | | |
|--------------------------------|-------|
| • In-service candidates | - 05 |
| • Differently abled candidates | - 07 |
| • Non-COI candidates | - 10 |
| • COI holding candidates | - 128 |

3. Examination Fee

An examination fee of Rs. 800/- is to be paid through online payment service/ bank transfer. The examination fee once paid will NOT be refunded. Fee receipt should be attached along with application form.

Name of the Account	Sikkim Govt. B.Ed. College, Soreng
Account No.	3325267614
IFSC	CBIN0282267
Bank Name	Central Bank of India
Branch	Soreng Branch



4. Scheme of Examination

- Test Pattern: Objective type with multiple choice questions
- Time Limit: 2 hours
- Total Marks: 100
- Syllabus
 1. General English (20 marks)
 2. General Knowledge/Current affairs (20 marks)
 3. Domain Subjects (Science, Social Science & Mathematics) (30 marks)
 4. Teaching Aptitude (30 marks)

5. Selection Procedure

- Selection/ admission will be made purely on merit basis in entrance exams.
- Merit list will be prepared category-wise (seat intake), as per marks obtained in the entrance exam.
- If two or more applicants have same marks in the entrance test, preference will be given to the applicant with higher educational qualification.
- If two or more applicants have same marks in the entrance test with same educational qualification then preference will be given to the applicant with higher percentage of marks in that degree (educational qualification).
- If any selected candidate fails to take admission within stipulated time, then this seat will be offered to the next eligible candidate in the merit list.

6. Documents Requirement

Application Form in original with one set of self-attested photocopy of the following documents (originals of these must be produced for verification at the time of admission).

- Academic Records - Marksheets and Certificates of Graduation and higher qualifications (complete results of all qualified semesters are mandatory).
- Certificate of Identification (COI) – Candidate's own COI is to be submitted. If COI is under process, a Provisional Certificate issued by the Office of the District Collectorate.
- Disability Certificate - For PWD category, a Certificate confirming minimum 40% disability issued by the Social Welfare Department, Government of Sikkim along with Unique Disability Identification Number.
- No Objection Certificate - For In-service candidates from the Education Department, Gangtok.
- Category Certificate - Applicable for SC/ST/OBC candidates.
- Photographs - Two recent passport-sized photographs.
- Fee Payment Proof - Hard copy of payment receipt or transaction ID.

(Hard copies of application form along with marks sheets & certificates will be accepted at college office from 10:30 to 4:00 pm on all working days during the aforementioned period)